## ESSENTIAL COMMUNICATION SKILLS

### **SYLLABUS**

### **Aims**

- To develop confidence to respond in English during situation where the use of English is imperative
- To develop fluency in actual conversation in the English language.
- To develop the speech skills necessary for confident and intelligent participation in group discussion and to make formal, perhaps extempore speeches in English.
- To develop the skills related to teamwork and to take up team leader roles in society as well as in future workplace.

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# **Objectives On completion of the course:**

The students should have better speaking and listening skills. They shall be intelligible in their own speech and shall have acquired the listening skills to comprehend and adequately respond to the English spoken in different parts of the world.

#### **Course Outline**

# **Module I: Oral Communication - 10 Hrs**

Ice breaking activities- knowing others and - Confidence building Communication- Importance and Process-Types- Barriers to overcome communication Vocabulary Building Role Play-Thinking creatively- Debating- Public Speaking Language Practice

# **Module II: Introduction to Speech sounds -9 Hrs**

Introduction to Speech sounds - Stress and Intonation-Accent Language Practice

# **Module III: Digital Learning-10 Hrs**

E-mail- creating mail id – Etiquettes-composing mail
Blog-writing own works
PowerPoint presentations –slide making-presentation style-language expressions for presentations
Google form

#### Module IV: Professional Skills- 6 Hrs

Professional etiquette, C.V, Resume, Mock Interview, Group Discussion

## **Hour distribution**

\*Each month 6 hours

Module I – June & July

Module II – August & September

Module III – October

Module IV – October & November

November /December Exam

## **Exam Pattern**

Practical – 50

Theory-30

Internal-20

**Total** -100

# Practical Qp Pattern -50

Listening comprehension	-10
Phonetics	- 10
Speaking	- 10
Presentation	- 10
Grammar	-10

# Theory QP Pattern - 30

Paragraph	10	(2*5)
Short note	10	0(5*2)
Objective	5	(5*1)
Phonetic Transcription	5	(5*1)